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INFORMATION REPORT

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of the Ministry of the Merchant Fleet (GUUZ)

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SUPPLEMENT TO
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THIS IS UNEVALUATED INFORMATION

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1. The Chief Directorate of Educational Institutions (Glavnoye Upravleniye Uchebnykh Zavedeniy - GUUZ) is a separate department of the Ministry of the Merchant Fleet (MMF) which is subordinate to Deputy Minister: Khayurov [redacted] The head of this directorate is Yagupov (fnu), Captain, MF, First Class. His deputy is Karagezyan (fnu), whose rank I do not remember.

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2. GUUZ is responsible for all maritime educational institutions of the MMF and has three main functions, as follows:

(a) Preparation of qualified higher administrative and supervisory personnel for the ministry and on-the-job training of lower employees for the purpose of their advancement.

(b) Organization and supervision of political education in maritime educational institutions and in all field agencies and sub-organizations of the MMF. Although this task is strictly the responsibility of the Chief Political Directorates, it was shifted to GUUZ at the end of World War II in a special directorate.

(c) Selection of students for all higher educational institutions which is done on the basis of requirements submitted by the Chief Directorate of Personnel.

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3. GUVUZ is composed of three divisions (sektor), as follows: See
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- (a) The Division of Higher Educational Institutions (Sektor Vysshikh Uchebnykh Zavedeniy) [redacted] 25X1
- (b) The Division of Navigation and Maritime Training Schools (Sektor Morekhodnykh Uchilishch i Shkol Morekhodnogo Obucheniya) [redacted] 25X1
- (c) The Division of Field Training Schools (Sektor Proizvodstvennogo Obucheniya), at times referred to as the "Sektor Uchebno-Kursovykh Kombinatorov" [redacted] 25X1

4. The Division of Higher Educational Institutions is responsible for the operations of five higher institutions, three of which are of the same kind, as follows:

- (a) The Merchant Fleet Academy (Akademiya Morskogo Flota) in Leningrad [redacted] 25X1
- (b) The Marine Engineering Institute in Odessa (Odesskiy Institut Inzhenerov Morskogo Flota) [redacted] 25X1
- (c) Three higher navigation schools (Vyssheye Morekhodnoye Uchilishche) located in Leningrad, Vladivostok, and Odessa [redacted] 25X1

5. In addition to these higher educational institutions under the MMF there are three technical institutes for shipbuilding (Korablestroitel'nyy Institut) which are under the administration of the Ministry of Shipbuilding Industry (MinSudProm). They are located in Leningrad, Gorkiy, and Nikolayev on the Bug. The annual enrollment in each of these schools is approximately 250 students, who attend a course that lasts six years. The departments (fakultet) in these schools are: hull construction (Korpusnoy), mechanical, and commercial (ekonomicheskoy) studies. For the rest, the organization and the curriculum of these institutes, as far as I know them, are very similar to those of the Marine Engineering Institute in Odessa [redacted] 25X1

6. The Division of Higher Educational Institutions which supervises education on the university level has one senior inspector and two others. The division prepares plans and programs of studies, keeps the register of students in each institution under its supervision, and a main file of instructors and students. Financial problems connected with higher education are handled by this division in close cooperation with the Planning and Economic Section and the Main Accounting Office of the MMF. The contingent of students to be sent to higher maritime institutions is determined every year by the Committee for Higher Education, USSR Council of Ministers (Komitet po Delam Vysshey Shkoly pri Sovete Ministrov SSSR). In 1950 this contingent was 850, in 1951 900 students, divided among four institutions. The students of the Merchant Fleet Academy in Leningrad are not included in this total.

7. [redacted] the work of this division has always been highly unsatisfactory. The course of prescribed studies often does not correspond to the real needs of future merchant fleet officers, especially in regard to practical training and experience. Moreover, the assignment of positions to graduate students is done in a rigid bureaucratic manner. The influence of this division is mostly felt once a year, at the time of graduation, when one of the three inspectors comes to the school with a list of vacant positions in the

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MMF and requirements for the assignments of graduate students. The assignment is done in a purely arbitrary way, with no consideration of the desires of individual students, nor even of family needs. It often happens that a husband and wife, both graduates of the same course, are sent to positions several thousand miles apart. There is no recourse against such decisions and refusal to accept them is punishable by law with three years or more of corrective labor camp.

8. A slight improvement in the operations of higher maritime institutions was made in 1951 when a compulsory one-year training period on ships was introduced to make up for the lack of practical experience of graduates. Since then, students of higher maritime educational institutions are sent, immediately after enrollment, to various steamship companies, where they work as sailors, stokers, and in other low positions, thus starting their maritime career at the very bottom of the ladder. The purpose of this training is to qualify the students for the jobs which they are to supervise after graduation (to acquire tsena or know-how) and to get them acquainted with the realities of maritime service.
9. The Division of Navigation and Maritime Training Schools is responsible for providing secondary education for seamen. This division has four or five inspectors, one of them a senior inspector. Its tasks closely parallel those of the division described above.
10. The Division of Field Training Schools supervises the maritime training schools organized by the steamship companies themselves. Such company schools have the purpose of increasing the qualifications of personnel employed in lower positions and of training newly assigned personnel for the jobs which they are to fill in the various companies. This division has three to four inspectors whose duty consists in supervising and guiding the training given in the company schools. The influence of this division is very insignificant and every steamship company is more or less free to organize its schools as it sees fit.

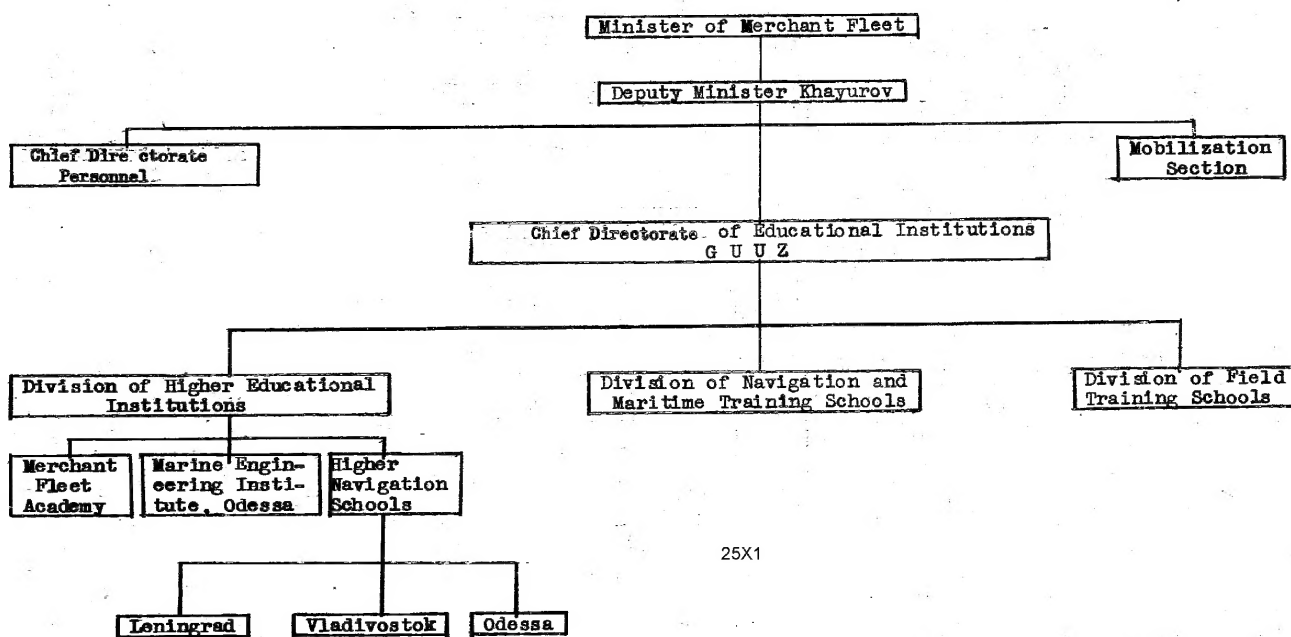
Enclosure (A): Organization Chart of GUUZ

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ENCLOSURE (A)

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Chief Directorate of Educational Institutions

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Organization Chart